| Element Cube Project | Name:Period: |
|--|---|
| Directions: Collect data about your element using reference | re materials and internet sites. Construct the element cube. Place the instructions. 2 days class work allowance. Unfinished work is |
| | ollected must be thorough and accurate. This is based on constructions, and overall neatness. |
| Side #1 – Symbol and Name: 1. Symbol of your element (make this large on your | cube). My element: |
| Name of the element. Your name and period. | Element symbol: |
| choice. Pictures may be printed out from the Internet or pl | picture should be the shell pattern of electrons. The other is your notocopied (you should make them small so they fit on the cube). e caption for shell pattern of electrons should say, "Shell pattern of |
| Side #3 –Physical & Chemical Prope | erties of: |
| Color: | Odor: |
| State of matter at room temperature: | Texture: |
| Density: | Flammability: |
| Melting point: | How reactive is it? (Will it combine with other elements?) |
| Boiling point: | |
| Side #4 – Periodic Table Information | n: |
| Type of Element: | Period: |
| Atomic Number: | Group Number: |
| Atomic Mass: | Name the family to which your element belongs: |

| Side #5 – About: |
|---|
| Provide background history of your element. Who discovered or first identified your element? What country? When? |
| |
| |
| |
| |
| |
| Where is your element found and how is it obtained? How is your element separated from other materials found with it? |
| |
| |
| |
| |
| |
| |
| Side #6 – Uses of: |
| How and where is your element used? Where do you "bump into" your element in everyday life? (either in its pure form, in compound form, or in mixture form) |
| |
| |
| |
| |
| |
| |
| |

Cube Construction:

Use the construction template to outline three parts of the cube (each part has 2 sides). Do not cut and assemble yet! Glue your parts on before you put the cube together. Construct the cube last.